

College Course Correction Package

What families receive for the \$4,950 semester package

This semester-long intervention is designed for students who are already struggling in college and need structure, accountability, and renewed direction to get back on track before academic, financial, and emotional consequences deepen.

What's Included	What This Means for Your Student	Why It Matters for Parents
Level-Setting Call with Parent and Student	We begin with a direct conversation about what has gone wrong, what needs to change, and what commitment this process will require from everyone.	This creates alignment from the start and makes it clear that this is a serious intervention, not casual check-in support.
Semester Recovery Roadmap	Your student begins with a clear plan for getting back on track academically, behaviorally, and practically during the semester.	Families need more than encouragement in a crisis. They need a realistic, structured path forward.
One Weekly Coaching Call	Your student meets with me every week to review grades, workload, systems, follow-through, and the next actions that matter most.	This gives the semester a consistent backbone and ensures problems are addressed before they spiral further.
Four Accountability Check-Ins Per Week	Your student receives regular weekday accountability support, most often in the form of a morning goal-setting text and an end-of-day follow-up on execution.	This is where real change happens. Students who are struggling usually do not need more advice. They need more follow-through.
Assignment Tracker Setup and Monitoring	Your student is required to use an assignment tracker, update it whenever new work is assigned, and keep it current as part of our weekly oversight.	This helps stop the classic pattern of 'I did not realize how much I had' or 'I forgot that was due.'
Syllabus Review and Semester Mapping	Early in the process, we review syllabi together and enter all major assignments, exams, and deadlines into a workable planning system.	Many struggling college students are overwhelmed partly because they never truly map the semester. This fixes that immediately.
Attendance and Assignment Completion Verification	Your student is expected to verify class attendance and assignment completion as part of the accountability structure.	This gives families a more accurate picture of whether the student is actually engaging rather than just saying things are fine.
Portal Transparency During Weekly Calls	Your student walks me through grade and assignment portals during our weekly meetings so we can see the real academic picture together.	Parents are often operating from incomplete or delayed information. This creates much earlier visibility into risk.
Response-Time Expectations	Students are expected to respond to texts within six hours so support stays active and accountability does not collapse between meetings.	This keeps the package from becoming passive and reinforces that responsiveness is part of the intervention itself.

Systems Rebuild for Time, Workload, and Follow-Through	I help your student rebuild the daily and weekly systems needed to manage coursework, responsibilities, and long-term assignments more effectively.	Academic struggle is often less about intelligence and more about broken systems. This gets to the root of the problem.
Study Skills, Writing Support, and Project Breakdown	Your student gets direct help with studying, preparing for exams, approaching writing-heavy courses, and breaking large projects into manageable steps.	These are some of the most common places where students quietly fall apart, especially after a rough first semester or first year.
Purpose-for-College Work	If your student has lost sight of why they are in college, we address that directly through major-match and career-match assessments and deeper conversation about direction.	This is a major differentiator. Students are much more likely to re-engage when college stops feeling theoretical and starts connecting to a future they care about.
Graduation and Career Roadmap Support	I help your student connect current academic recovery to a longer-term path through graduation, including classes, experiences, and steps that support employability.	Families are not just paying to survive one semester. They are paying to help college start making sense again.
Internship, Job, and Experience Guidance	When appropriate, I help students identify internships, jobs, summer opportunities, or practical experiences that make their future feel more tangible and motivating.	This can be a breakthrough point for students who feel disconnected from the purpose of college.
Campus Resource Activation	I help your student identify and make better use of professors, TAs, office hours, tutoring, writing support, advising, counseling, or disability-related resources when appropriate.	A major part of course correction is knowing when support needs to extend beyond coaching and into the campus systems that already exist.
Weekly Parent Updates	Parents receive a consistent update each week so they understand how things are going without having to manage every academic detail themselves.	This builds trust, reduces guesswork, and keeps parents informed without forcing them into the role of constant enforcer.
Documentation of Engagement and Follow-Through	Throughout the semester, I document participation, responsiveness, and the student's level of follow-through.	If a student chooses not to engage fully, the family will have a clear record of what support was provided and how the student responded.
A Structured Semester with Real Accountability	This package is designed to stabilize academics, rebuild habits, improve trust, and position the student either for independence or for a more personalized continuation plan afterward.	Families are making a meaningful investment because the alternative may be lost tuition, deeper academic trouble, and a student who drifts even further off course.

Designed for families weighing this investment against the far greater cost of flunking out, losing momentum, or extending time in college.